



Swansfield Newsletter



MAY 2025

Welcome to the Summer Term

I hope that everyone has had an enjoyable Easter break. The summer term is always a busy time with lots of hard work but also lots of opportunities beyond the classroom to enjoy with sporting events, school trips and residentials, musical opportunities and much more all on the calendar before we reach the end of term on July 18th!

Please take some time to read the information on the following pages which will keep you in touch with school life and all the important dates and events to come.

As always, if you have any questions or concerns that I can help with, please don't hesitate to get in touch.

With my best wishes,
Anne-Marie Grimes

Spring Term Achievers



Gold Certificate winners:

Dylan, Orla, Pippa, Maisy, Solomon, Tommi, Emily, Alice, Rowan, Summer, Cooper, Sophia and Freja.

We are very proud of you all!



Ella was the proud winner of the **Sylvia Elliot Progress Cup**. Ella puts such energy and enthusiasm into all her learning and has wowed KS1 staff with her amazing progress, particularly with reading.

We are all very proud of you, Ella!

Key Dates for Summer Term Assessments

Throughout the summer term, all children are involved in assessments to support an understanding of their academic progress and next steps. For some year groups, the results of these assessments are reported to the Department of Education:

Reception children: Children's achievement of the Early Learning Goals is assessed through observation by teaching staff. Details of the assessments made will be shared with parents and carers in end of year reports. You can read more information about the Early Learning Goals by selecting the Early Learning Goals PDF on the school website [here](#).

Year 1 children: In the week beginning **Monday 9th June**, children will work on a one to one basis with their class teacher to take a phonics assessment. This involves reading 40 words which contain the sounds that they have learnt throughout Reception and Year 1. You can find out more information about this [here](#). Results of this assessment will be shared with your child's end of year report.

Year 4 children: Between **Monday 2nd June and Friday 13th June**, children will take an online multiplication check. This involves answering 25 timed multiplication questions. You can find out more information about this [here](#). Results of this assessment will be shared with your child's end of year report.

Year 6 children: Between **Monday 12th and Thursday 15th May**, children will take their SATs for Reading, Spelling Punctuation and Grammar and Mathematics. Children's writing is assessed by their teacher during the summer term. Results of children's SATs will be shared with parents and carers with children's end of year school report. You can find further information about SATs [here](#).

Please note that for children in Year 2 SATs are no longer statutory. However, staff will use the optional SATs papers to support their end of year assessments. These assessments will be undertaken in an informal way as part of day to day class teaching.

If you have questions about any of these assessments, please do not hesitate to contact your child's class teacher.

Attend Today, Achieve Tomorrow



Every School Day Counts!

Good attendance in school plays a key part in achievement. Please support us to deliver the best education for your child by avoiding term time holidays. You can find a copy of our attendance policy [here](#)

96 - 100% Excellent attendance
91 - 95% - school support is offered to work together to improve attendance
90% and below - school and education welfare support is offered to work together to improve attendance

How is our attendance doing?

- Pear Class 94.7% Plum Class 91.4%
- Ash Class 95.8% Oak Class 96.4%
- Beech Class 96.4% Chestnut Class 94%
- Mapple Class 96.5% Willow Class 95.4%
- Sycamore Class 96.1% Larch Class 95%
- Rowan Class 94.8%

Well done to Maple Class - our current top attenders!

End of year reports will be sent to parents and carers on
8th July

Celebrating Homework Heroes

At Swansfield, we believe that establishing good routines for completing homework supports our children in their learning, sets them on a positive path for their secondary education and builds good working habits for life.

We know that many of our children complete their homework diligently each week and we want to make sure that they are regularly rewarded for doing this. This includes...

For KS1: reading practice and spellings

For LKS2: reading, including time spent on MyOn, spellings and TTRS

For UKS2: reading, including time spent on Reading Plus, spelling practice, TTRS and maths / English focus work.

KS1 children who demonstrate that they are working hard with reading and spelling at home will be celebrated in their weekly Achievement Assembly.

Children in KS2 who complete all of their homework throughout the week will have their name called and celebrated in a weekly roll of honour in Achievement Assemblies.

Any questions or queries about homework - do get in touch with class teachers!

Celebrating Achievements Beyond the Classroom

It's always a pleasure to hear about our children's successes and to share them with our wider school community. A huge well done to Una and Matilda, we're very proud of you both!



Matilda from Pear Class has recently reached the official 10 volunteer milestone at Parkrun.

Matilda has cheered the runners on, handed out finish tokens, given lots of high fives and enjoyed sorting the tokens back into the correct order again at Druridge Bay, The Pastures and Whaley Bridge. What a brilliant way to support our community, Matilda!

Una has recently passed her Grade 1 piano with Merit. Una is a hard-working and talented pianist and we know there will be many more successes to celebrate as she continues to enjoy playing.



If you'd like to share an out of school achievement for your child, please do email Mrs Grimes and let her know!

The Swansfield Way

Every school has a Behaviour Policy which sets out how children will be supported to conduct themselves in a way that is fair, kind, safe and within the individual school's expectations. Here at Swansfield, we've been reviewing and redeveloping our approach to managing behaviour. We have been basing this work within Restorative Practice, an approach which seeks to resolve conflict by putting the emphasis on repairing harm through supportive conversations. You can find out more about this approach [here](#)

Enabling our children to make good choices at school and beyond to keep themselves and others safe and well requires all members of our school community to work together. As the saying goes, it takes a village to raise a child! With this in mind, we have developed our policy rationale and our Swansfield Way which uses our School 3Cs to map out our shared responsibilities. We are very keen to share this with you and for you to have the opportunity to offer your thoughts and comments. If you'd like to tell us what you think, you can add a comment by [this](#) Google form.



Our Rationale

At Swansfield Park Primary School we **care** for each and every individual, recognising their **potential** and celebrating their **uniqueness**.

Our Behaviour Policy is a key document to support the achievement of this vision.

Everyone in our school community is held with **unconditional positive regard** and at the heart of our practice is a commitment to the **restorative approach** and **nurturing positive relationships**.

This supports everyone in our school community to feel **safe, respected** and **treated fairly**.

We recognise that we are all learning and there are times when we make mistakes. We support our children to **take responsibility** and this happens through a process of **regulation, reflection** and **repair**.

Staff at Swansfield take pride in being **positive role models** who consistently support all children with their **personal growth** and **emotional development**.

Families are **valued** and **committed partners** on their children's journey through school.

Our Swansfield Way

Our Children:

Ready to Care:

- about ourselves and others
- about our school environment
- about doing our best

Ready to be Curious:

- about our learning by...
engaging listening
exploring
questioning reflecting

Ready to be Courageous

- challenging ourselves
- learning from our mistakes
- trying again
- taking responsibility

Our Staff:

Ready to Care:

- about ourselves and others
- about our school environment
- about doing our best

Ready to be Curious:

- about our own continuing learning journey
- about our children's learning by...
inspiring engaging listening
exploring questioning
reflecting

Ready to be Courageous

- having ambition for our children and what they can achieve
- challenging ourselves
- taking responsibility

Our Families:

Ready to Care:

- about ourselves and others
- about our school environment
- about doing our best

Ready to be Curious:

- about supporting our children in their learning

Ready to be Courageous

- having ambition for our children and what they can achieve
- taking responsibility



EXPLORING THE ANCIENT EGYPTIANS

Our LKS2 children have been delving into the world of Ancient Egypt in their historical learning throughout the second half of the Spring Term.

They began by finding out about life for everyday Egyptians between the dates of 1400 BC to 1300 BC and then went on to explore the findings of Howard Carter and the curse of Tutankhamun's tomb!

This learning was then brought to life through a trip to The Hancock Muesum in Newcastle.



FRIENDS OF SWANSFIELD PARK NEWS

Our Friends team have a busy summer term of fundraising planned with opportunities for the whole school community to get involved.

2025 marks the 70th birthday of our school. We plan to celebrate this great milestone with events early in the Autumn Term and we'll keep you posted on this! As a keep-sake of this anniversary, The Friends will be organising a commemorative tea-towel which will be available to purchase. This tea-towel will have the faces of all our children on and we know you'll want to support this fundraising endeavour.

Details will follow on how you can order. Our last commemorative towel was for our 60th in 2015. How time flies when you're having fun!



FOSP Summer Fair

Saturday 28th June 2025 10.00 - 12.00

Refreshments, bottle tombola, raffle, children's games
toy stall, uniform sale, choir performance and lots more!

Children can come in non-uniform on Friday 20th June in exchange for a donation for our fair.



FOSP are delighted to announce that they will be serving refreshments at this year's sports days on 4th and 11th July.

FAMILY SUPPORT

We will be joined once again by Sheila from **Toby Henderson Trust** on **20th May** for our next Autism Support meeting.

Please come along to the main entrance - you'll be warmly welcomed and the kettle will be on!



Dates for your Diary

- Wednesday 7th May Chestnut Family Lunch**
- Thursday 8th May Sycamore Class Assembly**
- Mon 12th - Thurs 15th May Year 6 SATs**
- Wed 21st May - Fri 23rd May Year 6 Residential**
- Thursday 22nd May Plum Class Assembly**
- Mon 2nd June Teacher Training Day (Tic Toc open)**
- Wed 4th June - Fri 6th June Year 4 Residential**
- Mon 9th June - Fri 13th June Year 1 Phonics Check and Y4 Multiplication Check**
- Wed 11th June Oak Class Family Lunch**
- Thurs 19th June Pear Class Assembly**
- Fri 20th June Non-uniform day with donation for FOSP summer Fair**
- Wed 25th June Willow Class Assembly**
- Fri 27th June Year 6 What a Wonderful World Festival**
- Fri 27th June Y5 Watersports Day**
- Sat 28th June FOSP Summer Fair**
- Fri 4th July 09.45 LKS2 Sports Day, 13.30 UKS2 Sports Day**
- Tues 8th July Annual School Reports**
- Fri 11th July Rec - Y2 Sports Day 13.30**
- Fri 18th July Leavers and Achievers Assembly**