

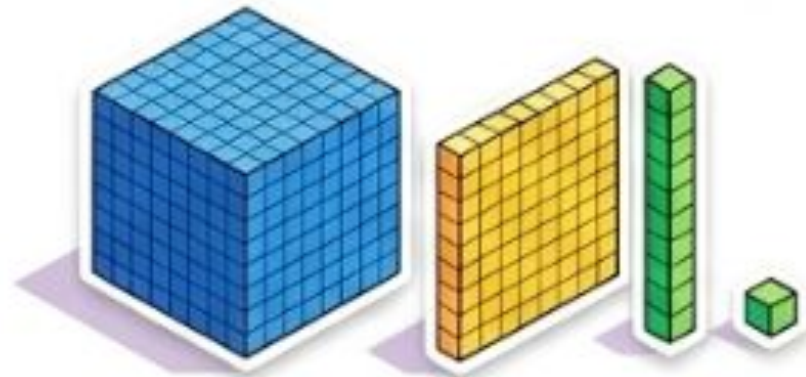


SWANSFIELD PARK
PRIMARY SCHOOL

What we are learning this half term in Years 3 and 4

Welcome back to Swansfield Park Primary School

Maths: Place Value



Chestnut (Year 3)

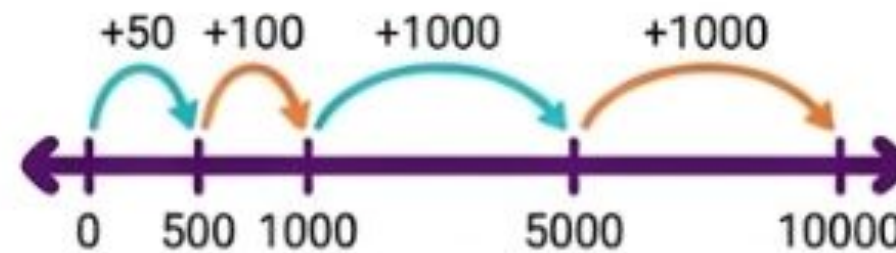
Representing numbers to 1,000

Counting in 50s

Using number lines to 1,000

Finding more and less

Comparing & ordering 3-digit numbers



Willow (Year 3/4)

Place value bridging focus

Combining & representing numbers to 1,000 and 10,000

Applying number lines

Comparing & ordering numbers



Maple (Year 4)

Representing numbers to 10,000

Counting in 1,000s and 25s

Roman Numerals to 100

Rounding numbers

Exploring negative numbers

English: Myths, Legends, and The Lambton Worm



Immersing ourselves in local lore to write wanted posters, newspaper reports, and formal letters.

Chestnut (Yr 3)



Noun phrases

Noun phrases

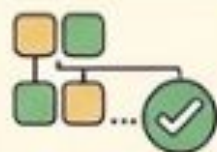


Sentence types



Coordinating & subordinating conjunctions

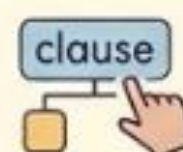
Willow (Yr 3/4)



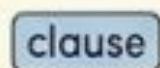
Identifying sentences



Apostrophes
(contraction/
possession)



Clauses & determiners



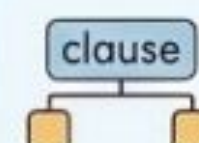
Clauses & determiners



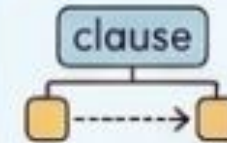
Maple (Yr 4)



Determiners



Clauses



Expanding sentences



Expanding sentences
(using adverbs & prepositions)

PHRSE: Respect, Friendships & Inclusion

'How can we respect ourselves and others to build a fair and inclusive community?'



Uniqueness: Celebrating personal pride and diverse strengths.



Friendships: Building respect, practising empathy, and challenging stereotypes.



Boundaries: Understanding personal space, consent, and the right to say 'no'.



Diverse Families: Celebrating that all family structures share love and care.



Standing Up: Resisting peer pressure and speaking out against bullying.



Future Focus: Exploring how different careers contribute to our community.

Geography: Settlement and Land Use

Exploring the scale from hamlet to city, with a local focus on Alnwick as a historical market town in rural Northumberland.



Site Selection: Why Alnwick?

Flat land, the bend of the River Aln, bridging points, and nearby natural resources (woods/quarry).

Land Use:

Identifying and surveying distinct zones: retail, housing, industrial, and leisure.

National Context:

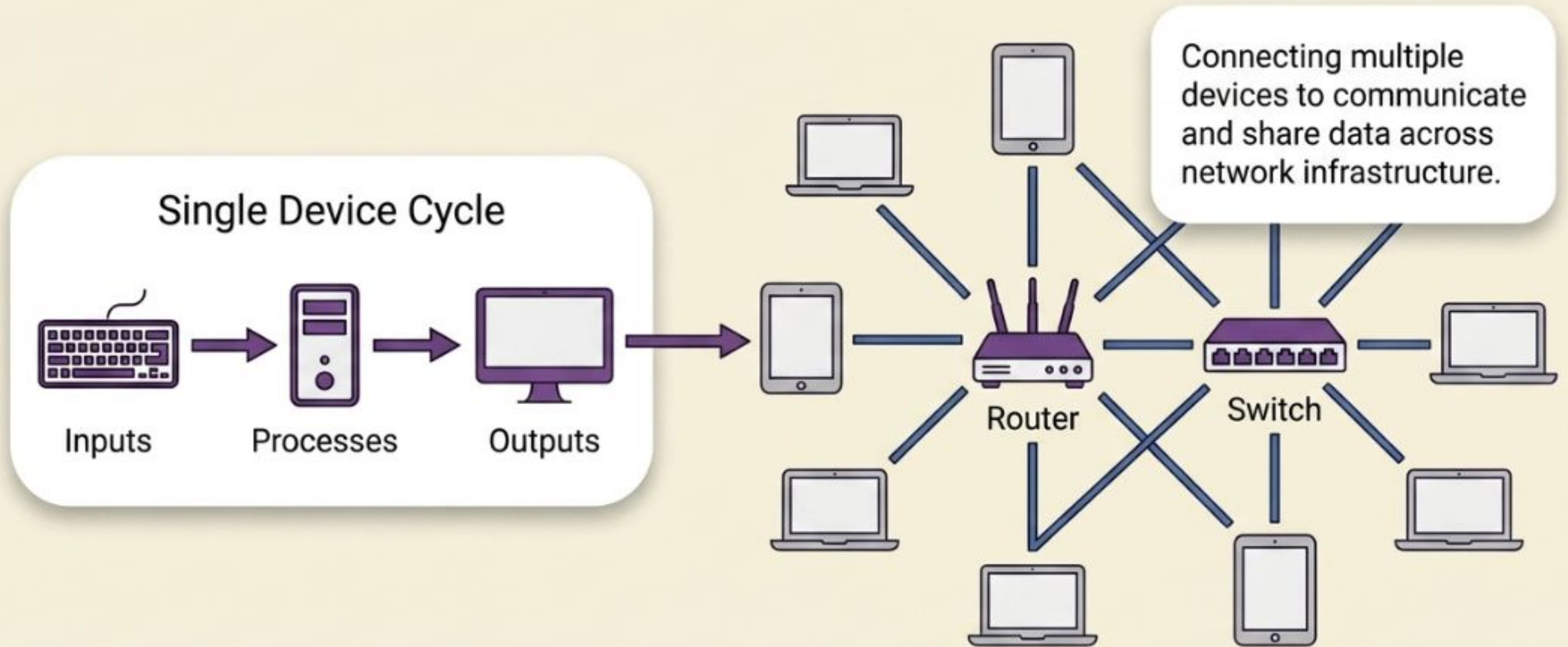
Approximately two-thirds of UK land is agricultural, while only 10% is urban.

The 'Perfect Settlement':

Designing our own ideal communities based on evaluating early settlers' needs.



Computing: Connecting Computers



Art: Storytelling Through Drawing

Inspired by 'The Jabberwocky' by Lewis Carroll

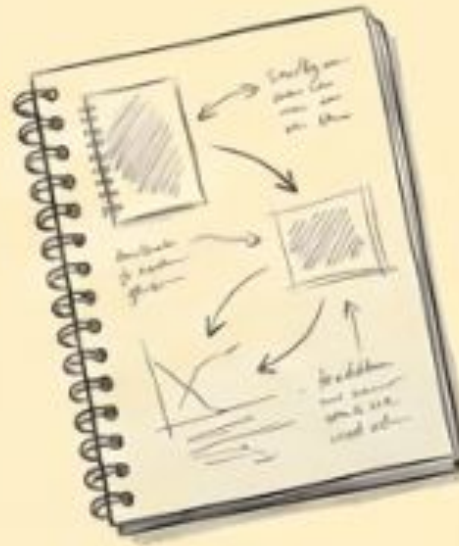
1. Explore

Analysing artists who tell stories through sequenced imagery.



2. Record

Using sketchbooks actively to capture ideas and visual notes.



“How can we create visual narratives inspired by poetry or prose?”

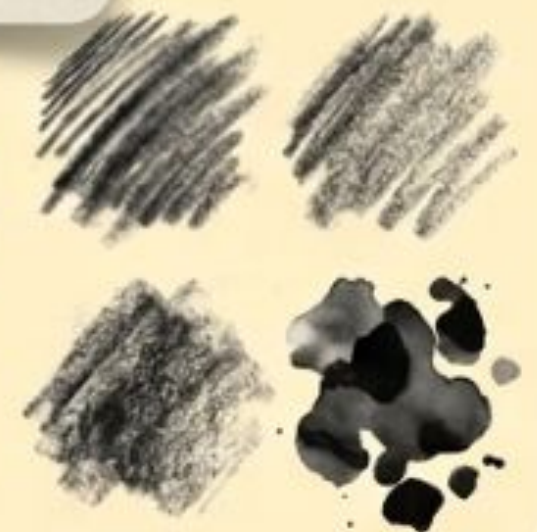
4. Outcome

Creating a sequenced narrative (concertina book) using line, shape and composition.



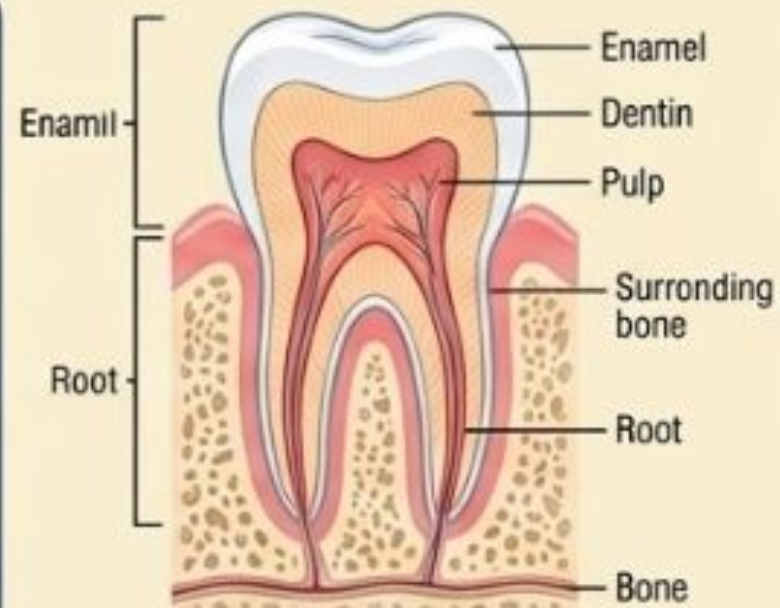
3. Materials

Experimenting with charcoal, chalk, compressed charcoal, and ink.



Science: Animals, Humans and Habitats

Inside the Body

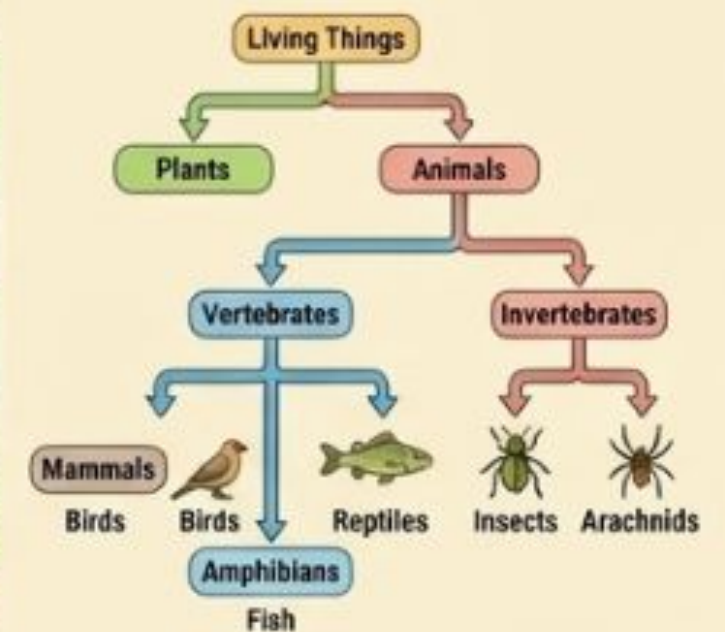


Understanding healthy eating.

The structural importance of the skeletal system.

How teeth variations in humans and animals relate directly to their diet.

Outside in the World



Grouping living things using classification keys.

Understanding how environments change over time.

Identifying the dangers environmental changes pose to living organisms.

Expanding our Horizons



PE: Multi-skills (NUF coaching) and rugby skills (non-contact)



RE: Christianity: exploring the creation story



Music: understanding the stave, rhythms, and pitch



French: numbers to 10, body parts, and food

The background of the entire image consists of flowing, wavy bands of color in a rainbow spectrum, including shades of purple, blue, green, yellow, and orange.

*...showing our
best every day.*