

*What are we  
learning this half  
term?*

*Curriculum Overview*



## Music (Charanga)

Our music learning this half term is the theme 'everyone' and we will be enjoying singing along to a variety of songs- We are family, Thula Baba- a South African lullaby, ABC, Conga and Mozart's Horn Concerto no 4 - Rondo. We will be continuing to develop our ability to keep rhythm and maintain a beat. We will also be enjoying a wider range of nursery rhymes.

## Read, Write, Inc

We have made such great progress in Autumn term! Lets keep it up!  
This half term we will continue to consolidate set one sounds by reading them with speed, those who are ready will practice writing three letter words and others will begin their journey in writing a simple sentence.  
Don't forget, fluency is key! When you are reading at home with your child, the aim is for them to read with speed! Even though they can read a word, the aim is to sight read by learning to "read in your head". If you would like support with this, please ask your class teacher.

## P.E.

This half term we will continue developing our ball skills. We will be perfecting our target practice as well as learning strategies to perfect our aim. We will also be playing lots of fun warm up games and talking about the importance of keeping fit and healthy.

## R.E.

Why is the word 'God' special to Christians?  
We will be exploring what the word 'God' means and finding out which people believe in God?

We will also begin to think about what Christians and other people (including non-religious) think about the world and how we should treat it?

## PHRSE

(Jigsaw scheme)  
This half term we will be focusing on 'Dreams and Goals'. We will think about challenges, never giving up and obstacles.

## Maths

In our maths learning this half term we will be consolidating our understanding of numbers to 5 with focus on subitizing, representing each number and learning our number bonds. By the end of reception we want all children to be fluent in reciting their number bonds. For example,  $1+4=5$ ,  $2+3=5$  or  $5-3=2$ .  
As children build up their confidence with numbers to 5, we will begin to think about numbers 6,7,8.

### Prior Learning

Children have previously explored their immediate environment by thinking about what they can see in front of them with a particular emphasis on change in weather and garden birds. They explored how to care for and protect these animals from the cold weather.

### Winter in the UK

We will be thinking about what we can see, hear and feel in the winter here in the UK. We will consider how we adapt to the colder temperatures through our clothing, whilst also learning about how animals use hibernation in order to survive this colder season.

### Icy experiments

We will be curious learners this half term as we carry out some Wintery experiments. We will think about how polar bears and penguins use their blubber to keep them warm and we will think about what makes ice melt!

We can't wait!

### Family learning:

As part of our Winter learning we will be talking about our memories of Winter time. For example, snowy days spent sledging last year or perhaps a snow day when you were even younger?. We would love you to bring in a photograph of a Winter memory. These can be emailed to your class teacher.

Please send in any photographs by 23rd January.

### Winter around the world- Arctic and Antarctica

After thinking about Winter in the UK, we will think about Winter in the Arctic and Antarctic. What do the landscapes look like, what animals live there, how do they survive in such freezing temperatures. Children will be creating their own "Winter world" inside a box. Please bring in a large named shoe box by Friday 30<sup>th</sup> January.

