

Swansfield Park Primary School EYFS Long Term Plan

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
Communication and Language at heart of our curriculum	Being introduced to new vocabulary and supported to use this in communication and exploration		
	<ul style="list-style-type: none"> • Naming and talking about what I see. • Exploring 'who', 'what' and 'where' in words and gestures 	<ul style="list-style-type: none"> • Exploring and finding answers to 'why' • Starting conversations about the themes I'm exploring and saying what I think • Explaining my thinking and ideas in short sentences 	<ul style="list-style-type: none"> • Asking questions to find out more • Saying what I think and describing in clear sentences • Connecting ideas within my learning • Explaining how and why things are happening
Autumn 1	Who am I and where do I belong? What I like My Body What can I see outside?	Marvellous Me On the farm at harvest time Autumn All Around	Myself my world and my family Harvest thankfulness Autumn changes
Enhancement opportunities- Including trips, visitors, celebration days	Cherry to join Apple to explore features of a tractor.	European day of languages	European day of languages Harvest festival

<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Relating to New Starters:</u> story corner, toilet, potty/nappy, snack, milk, tidy up time, Relating to 'who am I and where do I belong?' Me, love, brother, sister, mum, dad eyes, face, nose, ears, hair, toes, legs, arm, tummy, body <u>Relating to 'what can I see outside?'</u> Trees, grass, flowers, path, lots, more, same, little, big, smaller</p>	<p><u>Relating to Marvellous Me:</u> Eyelashes, eyebrows, eyelids, nostrils, blonde, brown, ginger/red, freckles older, younger, then, now</p> <p><u>Relating to on the farm at Harvest Time:</u> combine harvester, tractor, trailer, wheat, straw, bale, field</p> <p><u>Relating to Autumn All Around:</u> Change, conker, pine cone, acorn, seed, leaves</p> <p>Courageous, Caring, Curious</p>	<p><u>All about me:</u> unique, difference, similar <u>The three C's:</u> courageous, curious, caring <u>Harvest:</u> wheat, threshing, celebrate, festival <u>Autumn:</u>Seed dispersal, fir cone, beech nut, sycamore keys, Autumn, season, weather</p>
<p>Core Texts</p>	<p>The Three Little Pigs</p> <p>3 C's Texts:</p> <p>The Smartest Giant in Town</p> <p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p>Lets make faces Leafman Farmer Duck</p> <p>3 C's Texts:</p> <p>The Smartest Giant in Town</p> <p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p><u>Core texts:</u> The family tree, We all belong, In every house on every street, A stroll through the seasons, The Tiny seed, Little Red Hen</p> <p><u>Drawing club:</u> The Colour monster, Smartest Giant in town, Giraffes Can't Dance, Jack and the Beanstalk, Little Red Hen</p>

<p>Autumn 2</p>	<p>Celebrations and traditions with my family - including Christmas and bonfire.</p> <p>The story of the gingerbread man</p> <p>What I see outside -(Autumn/Winter) A vehicle of exploration.</p>	<p>Time to Celebrate!</p> <p>Stories we love by <i>Julia Donaldson</i></p>	<p>Let's Celebrate! -Comparing how we celebrate with others and why?</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret Reader</p> <p>School hub library (Thursday)</p> <p>Songs around the christmas tree.</p> <p>Trip to the local shop.</p> <p>Opportunities for transition into nursery.</p>	<p>Secret Reader</p> <p>Song, Rhyme and Story Time at the Alnwick Playhouse Library</p> <p>Anti bullying week</p> <p>Children in need</p> <p>Songs around the Christmas Tree</p>	<p>Remembrance Day two minutes silence</p> <p>Anti bullying week</p> <p>Visitor from the Baptist Church to retell the Christmas story</p> <p>Nativity performance</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p>Gingerbread, run, fast, catch, fox, cow, horse, dog, old man, old woman, bake.</p> <p>Christmas, story, baby Jesus, Mary, Joseph.</p>	<p>Guy Fawkes, bonfire, rocket, zoom, spin, whirl, whizz, fizz, crackle, pop.</p> <p>Friend, kind, caring, helpful, share.</p> <p>Celebration, Christmas, Jesus, Mary, Joseph, Three Kings, Shepherds, Angels, donkey, star, stable, gifts, camel.</p>	<p>Guy Fawkes, gunpowder, plot, houses of parliament</p> <p>Diwali, celebration, Hindu, diva lamp, rangoli pattern, rama and sita</p>

	<p>Bonfire, fire, hot, firework, bang, boom.</p> <p>Leaves, season, cold, hat, gloves, scarf, coat, ear muffs, mittens, path, shop, hill, road, christmas lights, christmas tree.</p>		<p>Celebration, Christianity, Christian, church, advent, postal worker</p>
Core Texts	<p>The Gingerbread Man</p>	<p>Pip and Custards Firework Night by Jenny Cole</p> <p>Where the Poppies Now Grow by Hilary Robinson and Martin Impey</p> <p>The Smeds and the Smoos by Julia Donaldson (Anti Bullying Week)</p> <p>Gruffalo by Julia Donaldson</p> <p>The Christmas Story</p> <p>What the Ladybird Heard at Christmas by Julia Donaldson</p> <p>Joy to the World! Christmas around the globe.</p>	<p>Core texts: Guy Fawkes and the Gunpowder Plot Rama and Sita The Best Diwali ever The Christmas Nativity The Jolly Christmas Postman</p> <p>Drawing Club The remembrance day video from cbeebies Stick man</p>
Spring 1	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>My interests</p>	<p>Cold - What is Winter and what happens in winter? What can you see? How can we care for birds and animals in cold weather?</p>	<p>Winter and our wonderful world</p>

	What I see outside - (Winter) A vehicle of exploration.		
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Related to winter:</u> cold frozen ice melt hard slippy crunchy snow robin seeds print</p> <p><u>Related to Goldilocks:</u> Bears big medium small woods cottage full empty hard soft "just right" bowl porridge bed chair Goldilocks</p>	<p><u>Related to cold:</u> Winter, ice, icicles, snowflake, patten, frost, frozen, melt, bare, evergreen tree, gritter, snow plough</p> <p><u>Relating to birds:</u> blackbird, robin, bluetit, sparrow, pigeon, beak, tail, feathers, claws, wings, nest</p> <p><u>Related to place:</u> world, North Pole, South Pole,</p>	<p><u>Winter</u> Season, temperature, hibernation, predator, adapt Arctic, Antarctica, Emperor Penguin, Northern lights</p>
Core Texts	Goldilocks and the Three Bears	Blue Penguin, Lost and Found, Polar Bear and the Snow Cloud, Jack Frost	<p>Winter's sleep, The Colours of Winter, The Winter Hedgehog, The lights that dance in the night, The Emperor's egg, The Curious Polar bear, Penguin Huddle</p> <p><u>Drawing Club</u> The Snow queen, The magical snow garden, The magic sky, Snow White, Snowflake Mistake, Jack Frost, Winters Child</p>

<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret Reader School hub library(Thursday) National storytelling week</p>	<p>Mystery Reader Sledging- if snowfall World religion day National storytelling week Safer internet day Gritter to visit school</p>	<p>Weekly secret reader Sledging- if snow fall World religion day National storytelling week Safer internet day Gritter to visit school</p>
<p>Spring 2</p>	<p>What I see outside - (New life) A vehicle of exploration. Jack and the Beanstalk.</p>	<p>Minibeasts (life cycle of a butterfly) Spotting the first early signs of Spring Celebrating Easter</p>	<p>Life in other countries- Kenya Easter traditions and celebrations</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Key Vocabulary Core text</u> Magic Beanstalk Jack Cow Giant Castle Harp Golden Axe Market <u>Relating to 'what can I see/feel outside?'</u> Daffodil seed sprout stalk lamb chick egg nest <u>Relating to "Wonderful wheels:"</u> Car caravan truck bicycle motorbike tractor bus scooter</p>	<p><u>Relating to Life Minibeasts:</u> Insect, wing, leg, Worm, spider, ladybird, ant, millipede, centipede, butterfly, dragonfly, fly, bee, wasp. <u>Relating to Life Cycle:</u> Caterpillar, cocoon, change, egg, hatch, butterfly</p>	<p><u>Relating to life in Kenya</u> Africa, Kenya, village, tradition, Maasai tribe, custom, The Big 5- lion, leopard, rhino, elephant, buffalo, Weather, community, tradition <u>Relating to Easter traditions and celebrations:</u> Easter, celebration</p>

<p>Core Texts</p>	<p>Jack and the Beanstalk</p>	<p>The Very Hungry Caterpillar by Eric Carle</p> <p>The Very Busy Spider by Eric Carle</p> <p>Superworm by Julia Donaldson</p>	<p>Mama Panya's Pancakes The Ugly Five Handa's surprise Masai and I The Chocolate Monster Non fiction books about Kenya and England Non fiction books about Spring and New life Non fiction books about Easter</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>School library (Thursday)</p> <p>Barter Books trip.</p>	<p>Mystery Reader Little Movers Song, Rhyme and Story Time at the Alnwick Playhouse Library British Science Week World Book Day</p>	<p>Weekly secret reader Visit from local church to talk about Easter traditions- taking part in egg decorating, egg hunt, egg rolling competition British science week World Book Day</p>
<p>Summer 1</p>	<p>Sowing and planting</p> <p>What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Recognising and explaining the changes that I see</p> <p>Planting and growing in our garden</p> <p>Life cycle of a lamb</p>	<p>Early signs of Spring and new life- Growing in our garden</p> <p>Minibeasts and their habitats</p>

<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Relating to Spring</u> Warmer, young, hatch, duckling, nest, blossom, flower, stem, leaf, petal, careful, dig, tools, watering can, sun, rain, trowel, wheelbarrow, pots, seeds.</p>	<p><u>Relating to signs of new life:</u> Animals and their young- sheep and lamb, cow and calf, horse and foal, pig and piglet, duck and duckling, hen and chick, swan and cygnet, goose and gosling</p> <p>Frogspawn, tadpole, adult frog</p> <p><u>Relating to Spring:</u> Spring, grow, seed, bulb, roots, bud, stem, flower head, petals</p>	<p><u>Growing</u> Sow, plant, soil, seed, wilt, sunflower, lifecycle, shoot</p> <p>Recap Nursery vocab: flower, stem, petals, roots, shoots, bud</p> <p><u>Relating to Spring and signs of new life:</u> Spring, new life, bulbs, roots, shoots, blossom, bloom, bud</p> <p><u>Minibeasts</u> sort, invertebrate, insect habitat, camouflage, thorax, insect, antennae, arachnid, abdomen,</p> <p>Recap Nursery Vocab: wings, legs, caterpillar, change, egg, hatch, cocoon, butterfly</p>
<p>Core Texts</p>	<p>The Ugly Duckling</p>	<p>Lulu loves Flowers by Anna McQuinn</p> <p>The tadpole's promise</p> <p>Jaspers Beanstalk</p>	<p>Sam Plants a Sunflower</p> <p>Minibeasts</p> <p>Oliver's vegetables</p> <p>The Very greedy Bee</p> <p>The Crunching Munching Caterpillar</p> <p>Aaaarrgghh Spider</p> <p>Non-Fiction books about growing and minibeasts</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret reader</p> <p>School library (Thursday)</p> <p>Heading up to school allotment to plant and</p>	<p>Mystery Reader</p> <p>Song, Rhyme and Story Time at the Alnwick Playhouse Library</p> <p>Planting fruits and vegetables in class garden</p>	<p>Weekly secret reader</p> <p>Class sunflower growing competition</p> <p>Visit from local bee keeper</p> <p>Planting fruits and vegetables in class garden</p>

	sow bulbs, seeds, plants.		
Summer 2	Traditional games/sports What I see outside - (Summer) A vehicle of exploration Days out in Summer with my family	Summer at the Seaside What happens in summer? Healthy eating - explaining what I know	Here and there in the local habitats in and around Alnwick Castle, knights and dragons
Key Vocabulary Cumulative for a child's journey through EYFS	<u>Relating to Days out in summer with my family</u> Picnic, picnic basket, sandwich, picnic rug Sea, sand, sandcastle, bucket, spade, seaweed, shells, paddle, splash, beachbag, towel, suncream, sunhat <u>Relating to traditional games/sports</u> Race, winner, competition, have a go!	<u>Relating to Exploring the Seaside</u> England, France, Spain, seaside, beach, sand, sea, seaweed, rock pools, waves, seagull, shells, limpet, postcard <u>Relating to Healthy Eating</u> Fruit, vegetables, healthy, unhealthy	<u>Relating to Here and there in the local habitats in and around Alnwick</u> woodland, forest, bark, stream, toadstools, shoreline, rock pool, sand dune, cliff, barnacles <u>Relating to Castle, knights and dragons</u> (recap prior learning: maps, directions) landmarks, features, towers, moat, turrets, drawbridge, canon, protect, defend, Duke, Duchess, knight, stable hands, blacksmith, baker, chambermaid, Lord, lady, jester, prince, princess, servant
Core Texts	We're Going on a Bear Hunt!	Winnie the Witch at the Seaside - Korky Paul	Look What I found in the Woods Little Red Riding Hood The Selfish Shellfish On the Seashore

		<p>What the Ladybird Heard at the Seaside - Julia Donaldson</p> <p>Mister Seahorse - Eric Carle</p> <p>Sally and the Limpet -</p> <p>Oliver's Fruit Salad - Vivian French</p>	<p>How to Catch a dragon</p> <p>Pete the Cat and the Treasure Map</p> <p>In the Castle</p> <p>How To catch a Dragon</p> <p>The Castle the King Built</p> <p>Zog</p> <p>Rose Learns about Transition</p>
<p>Enhancement opportunities- including trips, visitors, celebration days</p>	<p>Secret Reader</p> <p>School Library (Thursday)</p> <p>Opportunities to transition into nursery.</p>	<p>Visitors from:</p> <p>Paramedic,</p> <p>Fire fighters,</p> <p>Dentists,</p> <p>Police Officer</p> <p>Mystery Reader</p> <p>Sports Day</p>	<p>Weekly secret reader</p> <p>Sports day</p> <p>Transition to year one opportunities</p> <p>Alnwick Gardens and Lilidorei</p> <p>end of year trip</p>