



# Swansfield Park Primary School



## UKS2 Curriculum 2025 - 2026

Year A	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Core English</b> <u>Text type</u> <u>Writing Opp's</u>	<b>Autobiography</b>  <u>Oktapodi</u> <b>Film unit</b> Narrative Character study- emotions Show, don't tell Inner monologue	<b>Oh Maya Gods!</b> <b>Fantasy fiction</b> Narrative Play script TV report  <b>Persuasive writing-</b> <b>Formal letter</b>	<b>Macbeth</b> <b>Classic fiction</b> Instructions Recount- characterisation of speech Balanced argument  <b>The Dreadful Menace</b> <b>Film unit</b> Personification Internal monologue Poetry Performance poetry	<b>Darwins Dragons</b> <b>Historical fiction</b> Diary Narrative Biography Debate Non Chronological report	<b>Dracula's Whitby</b> <b>Film unit</b> Creating atmosphere Recounts Imagery Journal	<b>When the Sky falls</b> <b>Picture book</b> Informal letter Formal letter narrative  <b>Blitz</b> <b>Poetry</b> Narrative poem
<b>SPaG</b>	<b>Year 5:</b> <b>Recapping Year 4</b> Pronouns Expanding Noun Phrases Fronted Adverbials Plural and Possessive Direct and Indirect Speech  <b>Year 6:</b> <b>Recapping Year 5:</b> Relative Clauses Modal Verbs Adverbs Parenthesis Expanded Noun Phrases Commas Present Tense Past Tense Synonyms and antonyms	<b>Year 5:</b> Suffixes Adverbs and modal verbs  <b>Year 6:</b> Word class Punctuation for lists	<b>Year 5:</b> Commas Expanded noun phrases Relative clauses  <b>Year 6:</b> Active and passive voice Subjunctive form Punctuation for boundaries	<b>Year 5:</b> Parenthesis Paragraphs for cohesion Prefixes  <b>Year 6:</b> Formal and informal Hyphens Paragraphs		
<b>Core MyON texts</b>	Shocking World of Electricity with Max Axiom Electricity Using Electricity	The Mayans Light Thomas Edison and the Lightbulb	Macbeth graphic novel Charles Darwin and the theory of evolution. A brief illustrated history of life on Earth.	Strange but true science. Titanic Disaster!: Nickolas Flux and the Sinking of the Great Ship Healthy eating	This or That - Questions about the Human Body The Science behind ' Growth'	Heroes of the Battlefield Weapons, Gear and Uniform of WWII Experiments with Materials

			Spotlight on Africa		Sustaining our natural resources	
<b>Mathematics (Year 5)</b>	<p><b>Place Value</b> Explore numbers to 1,000,000, including comparing, ordering and partitioning. Round numbers up to 1,000,000. Roman numerals to 1000.</p> <p><b>Negative Numbers</b> Understanding negative numbers, including counting in ones and in multiples across zero. Compare, order and find the difference with negative numbers.</p> <p><b>Addition, Subtraction,</b> Add and subtract numbers with more than four digits and multi-step problems.</p>	<p><b>Multiplication &amp; Division</b> Multiply and divide numbers with up to four digits and solve multi-step problems. Identify number properties: common multiples, factors, primes, square and cube numbers. Multiply and divide by 10,100 and 1000.</p> <p><b>Fractions</b> Equivalent fractions. Convert improper fraction to mixed numbers. Compare, order, add and subtract fractions.</p>	<p><b>Multiplication &amp; Division</b> Multiply 4-digits by 1-digit. Multiply up to 4-digits by a 2-digit number. Divide with remainders.</p> <p><b>Fractions</b> Compare, order, add, subtract and multiply fractions, including mixed numbers. Find fractions of a quantity.</p>	<p><b>Decimals &amp; Percentages</b> Find decimals as fractions, compare and round them. Explore thousandths. Use percentages.</p> <p><b>Area &amp; Perimeter</b> Find perimeter and area</p> <p><b>Statistics</b> Draw and interpret line graphs and tables, including timetables</p>	<p><b>Shape</b> Measure and draw angles. Calculate angles</p> <p><b>Position and Direction</b> Coordinates, reflection and translation</p>	<p><b>Decimals:</b> Add and subtract decimals. Multiply and divide decimals by 10,100 and 1000.</p> <p><b>Converting Units</b> Convert units of measurement.</p> <p><b>Volume</b> Compare and estimate volume.</p>
<b>Mathematics (Year 6)</b>	<p><b>Place Value</b> Explore numbers to 10,000,000. Compare, order and round numbers. Use negative numbers.</p> <p><b>Addition, Subtraction, Multiplication &amp; Division</b> Number properties. Multiplication and division (including long methods).</p>	<p><b>Fractions &amp; Decimals</b> Equivalent fractions, comparing and ordering. Fractions with the 4-operations, including mixed numbers. Fractions of an amount. Multiply and divide decimals by 10, 100 and 1000. Find decimals as Fractions.</p>	<p><b>Fractions, Decimals and Percentages</b> Convert, compare and order fractions, decimals and percentages. Find percentages of an amount</p> <p><b>Shape</b> Measure and calculate angles</p>	<p><b>Position and Direction</b> Coordinates, reflection and translation</p> <p><b>Area, Perimeter &amp; Volume</b> Find area, perimeter and volume of shapes</p>	<p><b>Ratio</b> Use and calculate ratio, including scale factors</p> <p><b>Algebra</b> Form and solve equations</p>	<p><b>Statistics</b> Interpret line graphs and pie charts</p> <p><b>Converting Units</b> Converting metric units and between some metric and imperial.</p>
<b>Science</b>	<p><b>Electricity</b> Learning about electrical symbols, series circuits and the effects of voltage on components</p>	<p><b>Light</b> Learning how light travels in straight lines, how the eye works, and how light is reflected, including in periscopes.</p>	<p><b>Evolution &amp; Inheritance</b> Learning about inheritance, adaptation, adaptive traits and how this relates to evolution, including finding evidence of evolution from fossils</p> <p><b>Scientist: Charles Darwin</b></p>	<p><b>Swansfield STEM WEEK British Science Week (6.3.26 - 15.3.26)</b></p>	<p><b>Human Growth &amp; Development</b> Learning about puberty in humans, and how this relates to the physical and emotional changes humans experience during puberty.</p>	<p><b>Properties and Changes of Materials</b> Learning about dissolving solids, how heat affects the speed of this process, separating materials, chromatography and understanding which</p>

	<b>Scientist: Alessandro Volta, Thomas Edison &amp; Nikola Tesla</b>					changes are reversible and which are irreversible
<b>Geography</b>	<b><u>Economic Activity / Globalisation</u></b> Exploring trade and what it means on a global scale.  <b><u>Fieldwork skill:</u></b> Can I use compass skills to orientate around the school grounds?		<b><u>Africa</u></b> (tbc - Curriculum Review)  <b><u>Fieldwork skill:</u></b> What kinds of shops are there in Alnwick?		<b><u>Natural Resources</u></b> (tbc - Curriculum Review)  <b><u>Fieldwork skill:</u></b> Why is Alnwick popular with tourists?	
<b>History</b>		<b><u>Mayans</u></b> (tbc - Curriculum Review)		<b><u>Shipbuilding</u></b> (tbc - Curriculum Review)  <b><u>Educational Visit:</u></b> Discovery Museum		<b><u>Battle of Britain</u></b> (tbc - Curriculum Review)
<b>Art and Design</b>	<b><u>Typography and Maps</u></b> Exploring how we can create typography through drawing and design.		<b><u>Mixed Media Land and City Scapes</u></b> Exploring how artists use a variety of media to capture the spirit of a place.		<b><u>Set Design</u></b> Exploring how to create a model set for theatre or animation inspired by poetry, prose, film or music.  <b><u>Alnwick in Bloom competition</u></b>	
<b>Design Technology</b>		<b><u>Textiles - Bags</u></b> Exploring and comparing real textile products in order to identify suitable fabrics and materials before then making 3D textile shapes by carefully cutting, folding and joining materials and fabrics securely using stitches or knots and adding decorative details to improve the appearance.		<b><u>Structure - Playgrounds</u></b> Designing a playground featuring a variety of different structures, measuring, marking and cutting wood to create these structures whilst also using a range of materials to reinforce and add decoration to structures.		<b><u>Digital World - Navigating the World</u></b> Design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software.
<b>Computing</b>	<b><u>Computing systems and networks - Communication and collaboration</u></b>	<b><u>Creating media – Web page creation</u></b>	<b><u>Programming – Variables in games</u></b>	<b><u>Data and information - Introduction to Spreadsheets</u></b>	<b><u>Creating media – 3D Modelling</u></b>	<b><u>Programming - Sensing movement</u></b>

	Exploring how data is transferred over the internet.  <u>Project Evolve</u>	Introduces learners to the creation of websites for a chosen purpose.  <u>Project Evolve</u>	Exploring the concept of variables in programming through games in Scratch.  <u>Project Evolve</u>	Organising data into columns and rows to create their own data set, as well as using and applying formulas.  <u>Project Evolve</u>	Developing knowledge and understanding to use a computer to produce 3D models.  <u>Project Evolve</u>	Using sequencing, repetition, selection and variables to write a program to control a micro:bit.  <u>Project Evolve</u>
<b>RE</b>	<u>What does it mean if Christians believe God is holy and loving?</u>	<u>Why do some people believe in God and some not?</u>	<u>What is the best way for a Hindu to show their commitment to God?</u>	<u>What do Christians believe Jesus did to save people?</u>	<u>What kind of king was Jesus?</u>	<u>What matters most to Humanists and Christians?</u>
<b>Music (Charanga)</b>	<u>Livin' On A Prayer</u>  <u>Educational Visit: O Duo Percussion Workshop - Alnwick Playhouse (19.09.25)</u>	<u>Classroom Jazz</u>	<u>Make You Feel My Love</u>	<u>The Fresh Prince of Bel-Air</u>	<u>Dancing In The Street</u>	<u>Reflect, Rewind &amp; Replay</u>
<b>PHRSE (Jigsaw)</b>	<u>Being Me in My World</u> Who am I and how do I fit?  <u>Show Racism the Red Card - Wear Red Day (17.10.25)</u>	<u>Celebrating Differences</u> Respect for similarity and difference. Anti-bullying and being unique.  <u>Anti-Bullying Week / Odd Sock Day (10.11.25 - 14.11.25) - Power for Good</u>	<u>Dreams &amp; Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this.	<u>Healthy Me</u> Being and keeping safe and healthy	<u>Relationships</u> Building positive, healthy relationships  <u>Changing Me</u> Coping positively with change	<u>Being Me in My World</u> Who am I and how do I fit?
<b>MFL</b>	<u>Let's visit a French town</u> Applying previously learnt skills and knowledge of places in town, direction, homes and numbers to develop speaking and listening abilities.  <u>European Day of Languages (26.9.25)</u>	<u>Christmas in France</u> Explore French Christmas traditions and learn the well known nativity in French.	<u>Family and Friends</u> Apply previous skills and knowledge of topic areas and expand conversation abilities by expanding their understanding of descriptive language and their rules in the French language.	<u>All in a day</u> Learn how to tell the time and how to use 24-hour times and the way in which the French represent a.m. and p.m. times.	<u>This is France</u> Learn key vocabulary to discuss the geography including famous people from France and their achievements.	<u>Let's go shopping</u> Apply previously learnt skills and knowledge asking and answering questions during a shopping experience.

<p><b><u>PE</u></b></p>	<p><b><u>NUF Coaching: Dance</u></b></p> <p><b><u>Swimming lessons &amp; hockey</u></b></p>	<p><b><u>NUF Coaching: Tag Rugby</u></b></p> <p><b><u>Swimming lessons &amp; hockey</u></b></p>	<p><b><u>NUF Coaching: Football</u></b></p> <p><b><u>Swimming lessons &amp; hockey</u></b></p>	<p><b><u>NUF Coaching: Netball</u></b></p> <p><b><u>Yoga (Teacher led)</u></b></p>	<p><b><u>NUF Coaching: Rounders</u></b></p> <p><b><u>Tennis (Teacher led)</u></b></p>	<p><b><u>NUF Coaching: Athletics</u></b></p> <p><b><u>Cricket Coaching</u></b></p>
<p><b><u>Further Curriculum Enrichment</u></b></p>	<p><b><u>Local Library Visit</u></b> Larch: 05.09.25 Rowan: 04.09.25 Sycamore: 03.09.25</p> <p><b><u>Black History Month/ Show Racism the Red Card (Oct 25)</u></b></p>	<p><b><u>Christingle at St Paul's Church</u></b> (18.12.25)</p> <p><b><u>UK Parliament Week</u></b> (24th - 30th Nov 2025)</p>	<p><b><u>Local Library Visit / National Story Telling Week (1.2.26 -9.2.26)</u></b></p> <p><b><u>World Religion Day</u></b> (18.01.26)</p>	<p><b><u>World Book Day (5.3.26)</u></b></p> <p><b><u>Educational Visit: Discovery Museum (tbc)</u></b></p> <p><b><u>Swansfield STEM WEEK British Science Week</u></b> (6th - 15th March 2026)</p>	<p><b><u>Local Library Visit</u></b> (tbc)</p> <p><b><u>Year 6 Residential: Wilderness Outdoor Education</u></b> (20.5.26 - 22.5.26)</p>	<p><b><u>Year 5: Water Sports Day</u></b> (24.06.26)</p>